

SCC Meeting Notes

January 20, 2021

Carla- Leading the Meeting

In Attendance- in person- Carla Jensen, Ashlee Allred, Jessica Young, Suzanne Schiess

Virtual- Marcus Griffin, Jeana Swapp, Julie Shumway

Ross Menlove was recently made a principal of an online school and is excused.

Budget Review

- Go over and ask any questions
 - iReady- PD
 - Aides- are we on track for the aide money
 - District grants for about \$6,000 we use that money first before we dip into the trustlands bucket. Inclusion money (social security, health insurance, etc) is included in the aide bucket.
- All of the area titled #2 (Teacher Aide-Hourly, Social Security, etc.) is for the Rally Aides That have been included in the plan.
- We haven't been using the professional development money because of COVID.
- We can rollover about 10% of funds that aren't used.
- Field Trips- we haven't been able to do many because of COVID, we've found work-arounds such as the organizations come to us.
- Sub are being used by the teacher ½ day collaborations, but not so much elsewhere because places have been making their conferences more available on the weekends.

Stakeholder Report 2019-2020

Quick Middle-of-the-Year Data Reviews:

- Valid data from last year MOY (before COVID end of January)
- Explained that Acadience is done 3 times a year. We missed the 3rd time last year because of COVID.
- Teachers are already able to see the data from the MOY for this year.
- Language Arts Benchmark taken in Nov. 2020 shows proficient
- It is really difficult to look at the Math data because the District is currently using 3 different Math programs: Envision, GoMath, and i-Ready. Next year most of the District will be using the i-Ready program, so the information will be more viable next year.
 - Focused on the 6th Grade ELA Data and notice the TRidge, 65% of 6th Grade students are proficient whereas 75% of 6th Grade students in the District are proficient.
- This data and the data we get at the end of the year will help us make our school improvement plan.

School Improvement Plan Introduction (DUE on April 20th):

- Looked at the 2 Goals for the School Improvement Plan for the year 2020-2021, along with their action plans.
- Some people feel strongly with technology, aides, and summer collaboration.

- Could it possibly be written to write a plan according to what each classroom is wanting that that teachers think will benefit their students the most? It would make writing the plans more difficult.
- No decisions are being made today, but we want everyone to think about.
- If you have suggestions or questions, email Carla throughout the week.

Teachers' Input:

- Upper Grades and Lower Grades- more technology closer to 1-1, to be able to do more collaboration, projects, etc. Really hard to share technology amongst the grade-level because teaching the same things at the same time. (Carla has 20 Chrome books for each grade 4-6 grades, next year she'll work on lower grades) (Ross has done research on 1-2 devices shows more growth because students need to collaborate and work together)

Thoughts/Celebrations:

- Short Meetings are wonderful!

Jenna Swapp proposed to adjourn, Jessica Young second

Next meeting Feb. 17 at 4 PM