

## **SCC Meeting October**

**Oct 25, 2021**

Jess Kingsford- leading meeting

**In Attendance-** Jessica Kingsford, Jack Kingsford , Brittney Hill, Cheyenne Lee, Megan Rincon, Carla Jensen (virtually)

### **Beginning of the Year Data-** Megan Rincon

Went over how to read the data, went over all the different colors and what they mean, gave the committee time to look over what the data is telling us.

Carla- Questions

Driving things- BOY for our school.

Grade levels that might need some extra support?

95%- 1st grade is doing this whole class Tier 1, Kinder aides will do interventions later

Turn over for K and 1st? K is all new this year, 1st grade a little more seasoned and passionate about science of reading and 95%.

A pretty big jump between 5th and 6th grade? They had a little more flexibility in the upper grades, and could test all the way to the end of Sept.

Interested in team dynamics.

Last year's dynamics in 4th grade for distance learning? 4th grade last year had the most students at the beginning of the year on distance learning.

Right now we have 40 minutes a day with aides- lower grades mostly working on Language Arts, upper grades math

95% interventions of specific/targeted skills- targets every skill- a great intervention, the intervention library will be used in 1st grade and

Kindergarten- the aides will be trained in it and can use these interventions in any grade level. Can target all our kids over time.

### **Social and Emotional Well-being**

Plans and Plans for the Future

SEW team (Social Emotional Well-being)- we came to the realization that we need to start with the adults in the building. Build up their resources and

tools. We purchased a program Inner Explorer that is a guided meditation program- teachers may use this when they choose. Professional Development- we celebrated what teachers are already doing. Inner Explorer- listened to an example. Intrigued- survey on how teachers and students feel about using it. Breathing and how it helps clear the brain and helps relieve stress and tension.

Where we'd like to go- getting to a place school-wide where we have things for self-mastery and self-awareness.

Is there any way we could survey the students' feeling- as a check-in quarterly? Checking with the district to see if they have a survey for us. Is this something we want the SCC to weigh in on? If you come across materials let us know. District looking at RULER

### **Digital Safety Plan**

Under SCC- what we have right now- Mrs. Evans takes time with every class to talk about digital safety not bullying, keeping personal information private, and being aware that once you post something it's out there and permanent. They get this once a year in their first rotation with her.

Blocksi- program to monitor devices for teachers. Teachers can see what every student is looking at on their ChromeBooks. Not available for iPads. ChromeBooks are available in 2nd-6th grade. We will work on getting ChromeBooks for the lower grades slower.

Assembly- In the past we have done a lower grade assembly and upper grade assembly to talk about internet safety. Look into who we'd like to come to do this. Price \$400 for the day, look at doing smaller groups, maybe a officer to talk about real life things for the 5-6th grades

White ribbon week- parent night, cover more adult things so parents can be more aware of what is out there

[Whiteribbonweek.org](http://Whiteribbonweek.org)

Need to look into when to do, ideas, something for each day, bring back ideas

Make a motion to adjourn- Jessie

Second- Suzanne

